

Safe Routes to School in the City of Bemidji

*Community Assessment &
Strategies*



May 1st, 2010

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Introduction

Scope of Effort

The HRDC, in partnership with the School District, is working with Mn/DOT on a SRTS Planning Grant in Bemidji to develop and implement an evaluation tool to assess the physical and perceived barriers that keep students from walking or biking to school. This effort will include the following:

- Scoping existing and potential walk zones and identifying advantages and obstacles for each zone.
- Surveying parents within the school zones to identify physical and social barriers to their children walking or biking to school.
- Conduct an official “Bike or Walk to School Day” as a means to raise awareness of the opportunities for non-motorized transportation to school.
- Develop strategies for reducing or eliminating physical and social barriers to walking or biking to school within the identified school walk zones.

Desired Outcomes

The desired outcomes of the national Safe Routes to School (SRTS) program are far reaching and provide a great deal of benefit to society. The purpose of the SRTS program is:

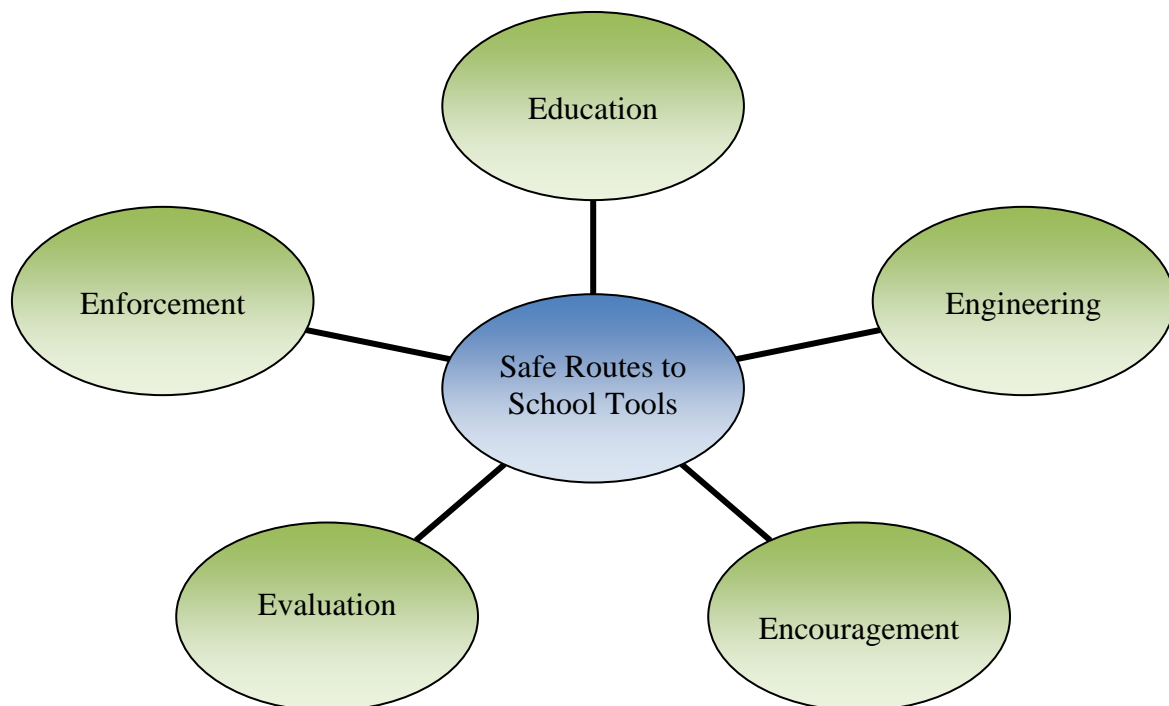
- To enable and encourage children, including those with disabilities, to walk and bicycle to school
- To make bicycling and walking to school a safer and more appealing transportation alternative, thereby encouraging a healthy and active lifestyle from an early age, and
- To facilitate the planning, development, and implementation of projects and activities that will improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity of schools.



Tools

The Federal Highway Administration (FHWA) recommends that SRTS efforts incorporate, directly or indirectly, five components – often referred to as the “5 E’s:”

- *Engineering* – Creating operational and physical improvements to the infrastructure surrounding schools that reduce speeds and potential conflicts with motor vehicle traffic, and establish safer and fully accessible crossings, walkways, trails and bikeways.
- *Education* – Teaching children about the broad range of transportation choices, instructing them in important lifelong bicycling and walking safety skills, and launching driver safety campaigns in the vicinity of schools.
- *Encouragement* – Using events and activities to promote walking and bicycling.
- *Enforcement* – Partnering with local law enforcement to ensure traffic laws are obeyed in the vicinity of schools (this includes enforcement of speeds, yielding to pedestrians in crossings, and proper walking and bicycling behaviors), and initiating community enforcement such as crossing guard programs.
- *Evaluation* – Monitoring and documenting outcomes and trends through the collection of data, including the collection of data before and after the intervention(s).



Community Overview

Development and Traffic Patterns

The City of Bemidji is a regional center that has a population of approximately 12,000 in the city limits with an additional 30,000 people living within 6-10 miles of the city. The City's role as a regional center means the city is a destination for workers and those seeking medical services or the many shopping and dining amenities offered.

The Northwest section of the City is dominated by the airport, shopping area with a mall and several big box retailers, and a medical campus. High density residential areas are located in three areas: in the Nymore area to the South and the central part of the City between 5th Street and T.H. 197 are two of the oldest parts of the City with the traditional single family homes on small lots; North of T.H 197 and West of Irvine is the majority of the City's multi-family residential housing.

School Locations

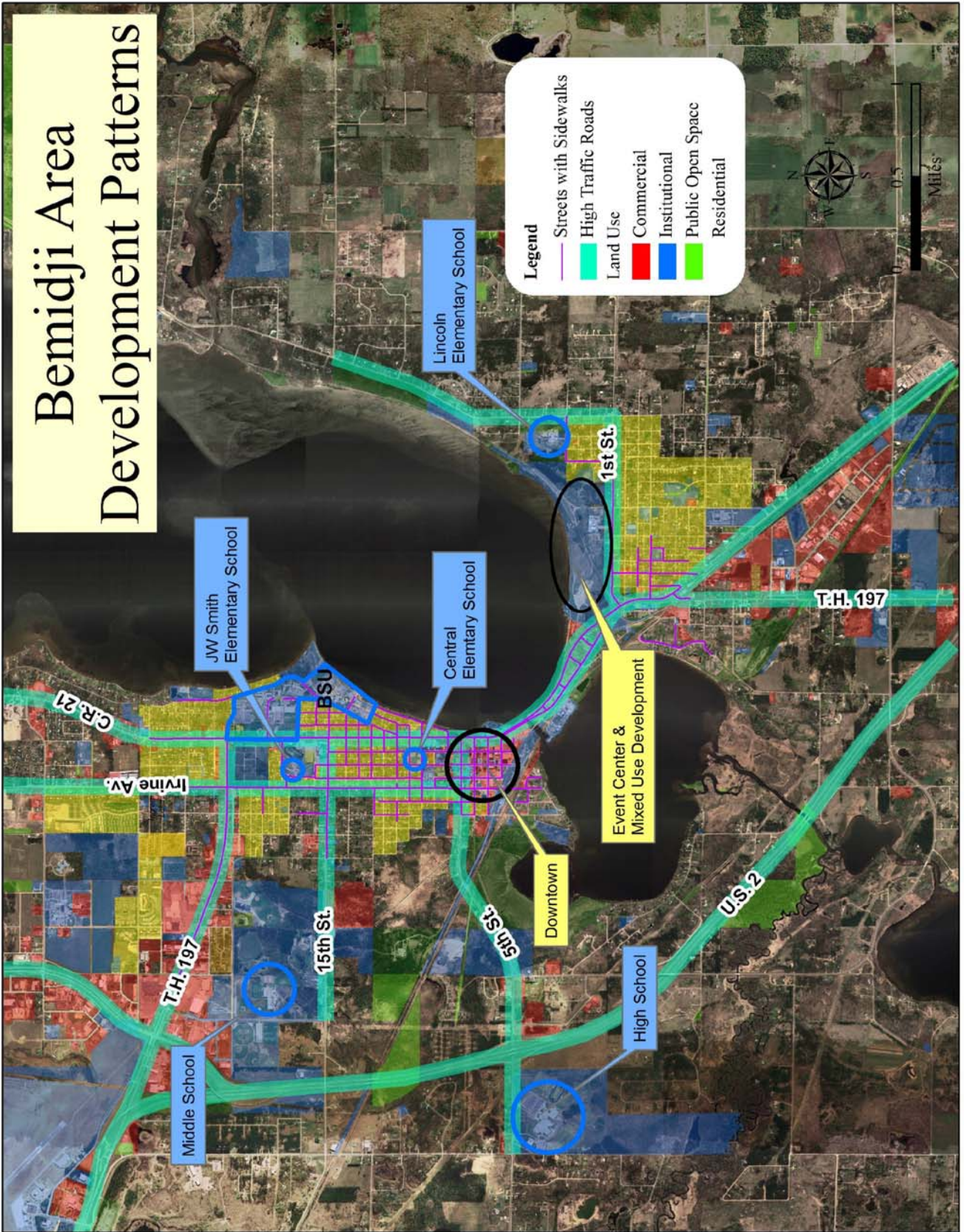
Bemidji has five schools within its city limits: three elementary schools, one middle school for grades 6-8, and one high school. The elementary schools are located adjacent to the high density residential areas in the city, but the Middle School and High School are both located further from these areas. The High School is far enough away from the higher density development in the city to be considered outside of town.

School Transportation Policy

The School District's Student Transportation Safety Policy outlines the bussing practices for students for each school and outlines safe walking distances for students. In accordance with the Board of Education Pupil Transportation Policy, the Bemidji Area Schools are committed to providing equality in transportation of school children who reside in the School District and are required to attend school.

The School District's policy states that:

- *“Pre-kindergarten through sixth grade students who live beyond one mile from school”* are eligible school bus riders.
- *“Seventh through twelfth grade students who live beyond two miles from school”* are also eligible to ride the school bus.
- There are exceptions made to this policy when there is safety or other concerns.



Inventory & Assessment

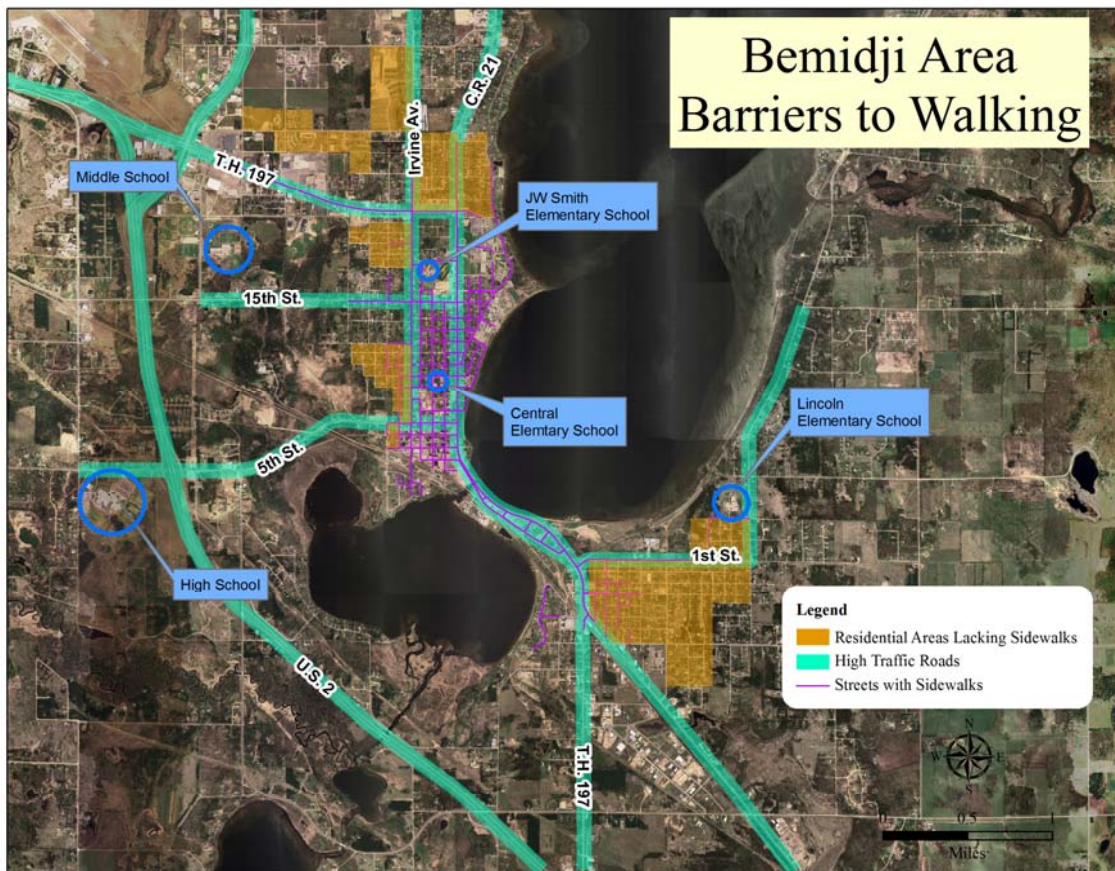
Area Wide Barriers to Biking and Walking

High Traffic Roads

As a destination place the City has a number of high traffic roads connecting the various parts of the city, and these roads can be difficult to cross in a convenient and safe manner in all locations. Many of the high density residential areas are essentially isolated from many of the schools and amenities they are very near because of the volume of traffic these roads carry and the lack of safe crossings at a sufficient number of locations.

Lack of Sidewalks

There is a significant lack of sidewalks in residential areas in Bemidji. This can pose a significant barrier for school age children to walk or bike safely. The existing zoning and subdivision ordinance does not require sidewalks in new subdivisions. An interesting point is the City of Bemidji has received opposition in the past from property owners that would be impacted by the sidewalks. Developers are generally not going to build sidewalks in new development unless they are required by ordinance.



Winter Conditions

Winter poses a variety of challenges that go beyond cold temperatures. A large portion of the City's sidewalks in residential areas remain snow covered through most of the winter. The City's ordinance requires property owners to clear snow accumulation from their own sidewalks within 12 hours after such snow accumulation has ceased, but this rarely happens with some property owners and the City rarely enforces their ordinance. The City cites the high number of rental units and home occupied by senior citizens as the greatest impediment to enforcement of the ordinance.

Survey of Parents and Students

Two surveys were conducted during this planning process. The first survey was conducted in the spring of 2007 and was mailed to every parent or guardian with a child, residing in a school walk zone who attended that school. The purpose of the survey was to determine the number of students who walked or biked to school and how often, and if they did not why and what would need to change to increase the likelihood of the student walking or biking. Unfortunately only 25 surveys were returned; too few to provide anything but anecdotal information concerning the state of walking or biking to school in those walk zones.

The second survey was conducted in the spring of 2009 using a simple showing of hands in response to the following question: Who has walked or biked to school in the past week? A total of 750 students were surveyed and 92 indicated that they had walked or biked to school in the past week.

Walk & Bike to School Day

During the planning period the HRDC assisted the school district in conducting a Walk and Bike to School Day. The three schools with walk-zones were identified as candidates to actively promote walking to school. The district's transportation department and each of the schools' administrators were involved in the planning process for the event. Volunteers were used to assist with street crossings at key locations where the district did not have them. The biggest impediment to implementation on that day was the requirement that the volunteers who would assist with the crossings have passed a background check.



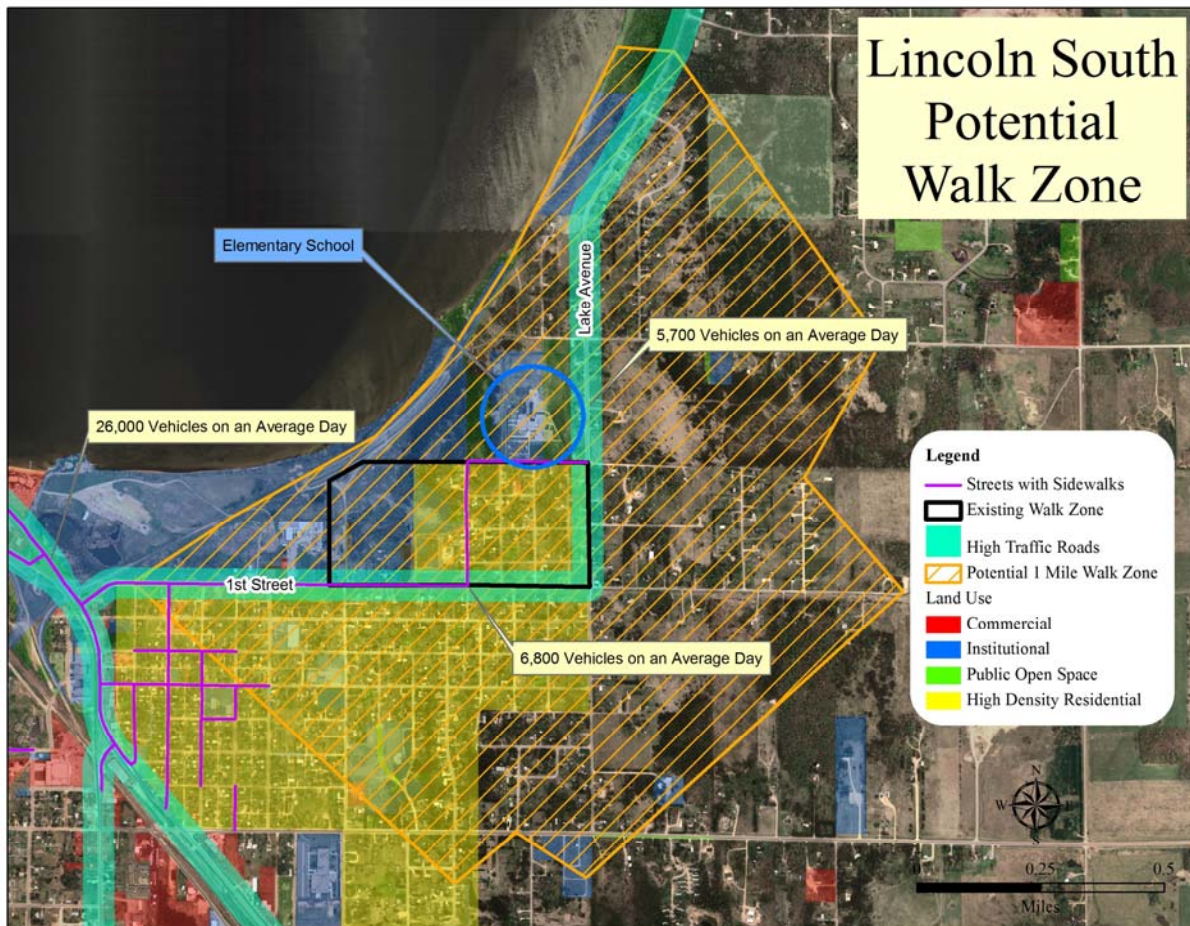
Schools with Existing Walk Zones

Lincoln South Elementary

Lincoln South has the smallest walk zone of the elementary schools. The potential number of students who could walk to this school is diminished considerably by the two high traffic roads that bound it to the East and South. Lake Ave. and 1st St. carry 5,000 to 7,000 vehicles a day with a peak time during the morning commute during the weekday.

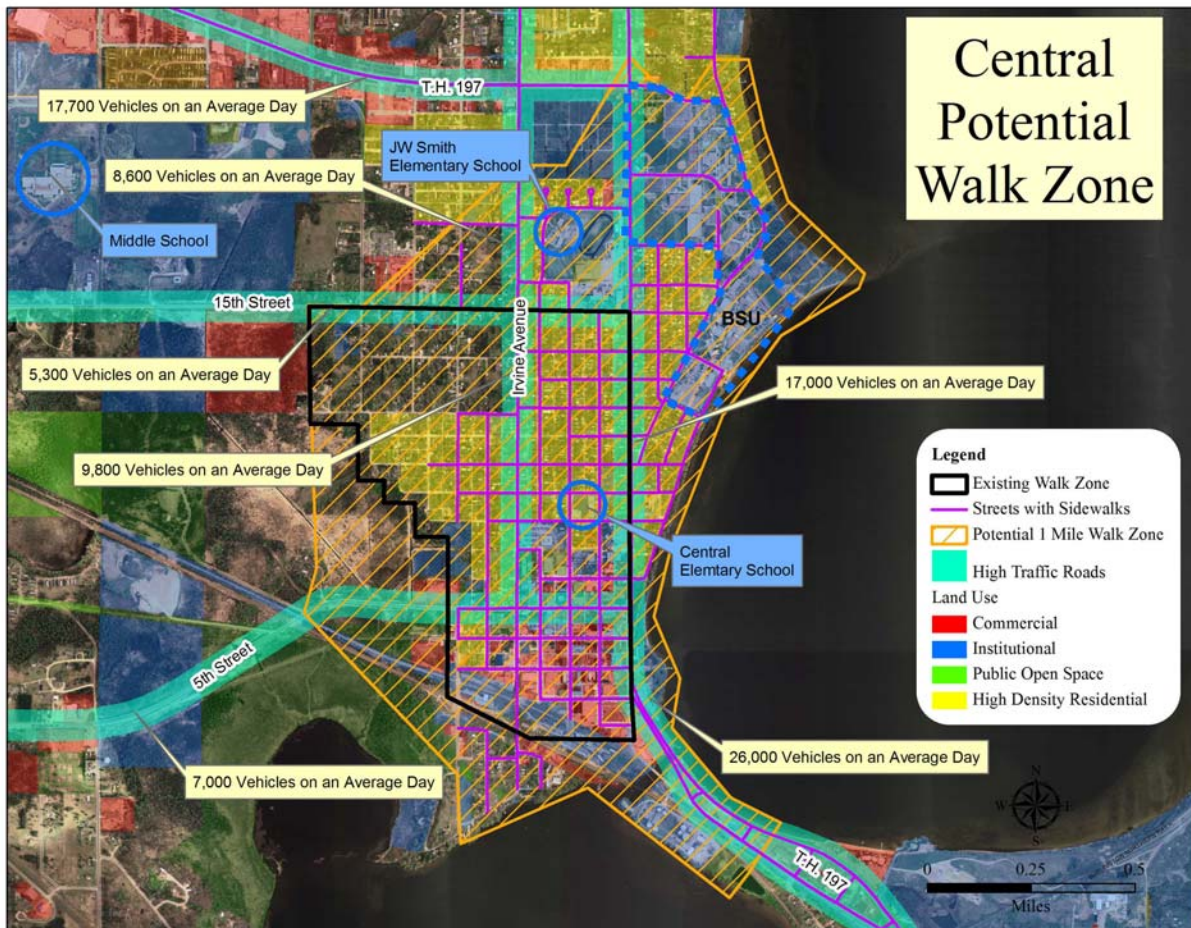


Neither road has any marked crossings at this time but construction of the event center will result in three marked pedestrian crossings on First Street at the intersections of Central Ave., Grant Ave., and Paul Bunyan Dr./T.H. 197.



Central Elementary

Central has the largest usable walk zones of the elementary schools. Paul Bunyan Dr./T.H. 197 with five lanes to cross and 17,000 vehicles on an average day reduces the full area the walk zone could encompass slightly. Irvine Avenue runs right through the middle of the walk zone and carries nearly 10,000 vehicles on an average day; the school provides crossing guards at the intersection of 12th Str. & Irvine Ave. preventing the street from reducing the walk zone to nearly half its current size.



J.W. Smith Elementary

This schools walk zone is severely limited by the high traffic roads that bound it on the North, South, and East. Trunk Highway 197 and County Road 21 on the East side of the school reduce the walk zone by 25% of its full potential, and 15th Street to its South and T.H. 197 to its North further reduce the walk zone size another 50%; in all the walk zone is only 25% of its full potential.

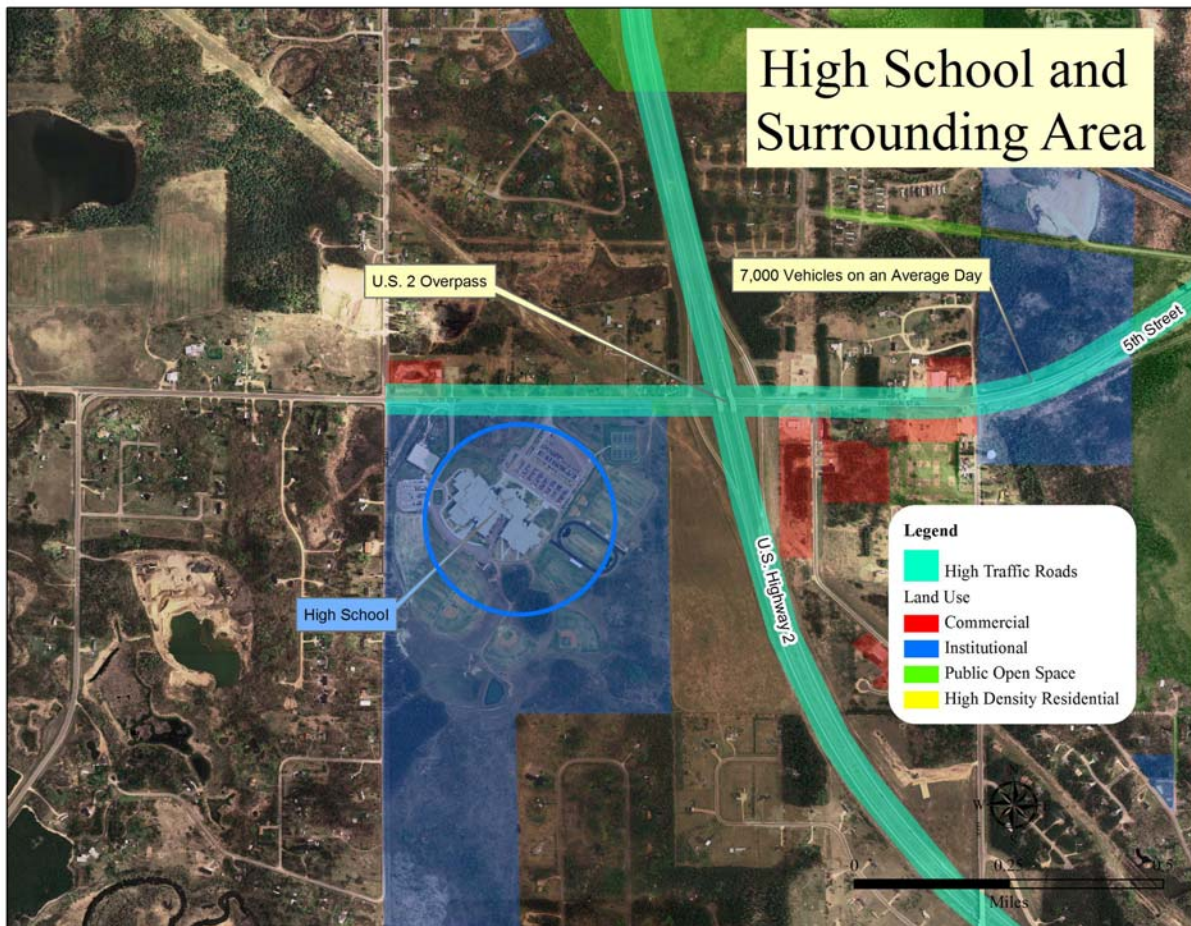
Irvine Avenue also runs right through the middle of this walk zone and the school also provides crossing guards at the intersection of 8th Str. & Irvine Ave. Without crossing guards at this location the schools walk zone would be almost nonexistent.



Schools without Walk Zones

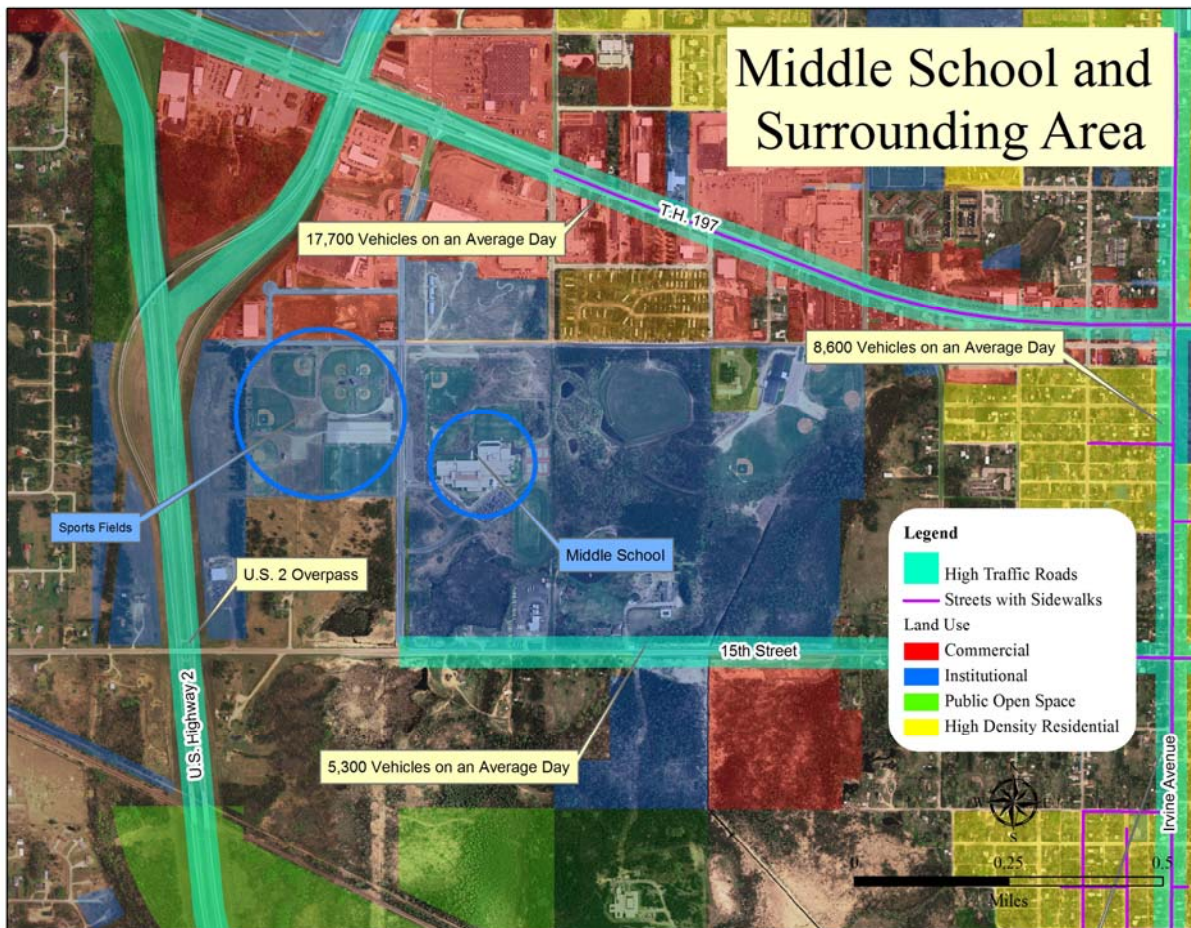
Bemidji High school

The high school does not possess an official walk zone. The high school is on the fringe of the city in a low density, residential area. The school is isolated from the city from a bike and pedestrian standpoint because of the U.S. Highway 2 interchange that sits between it and the city. The shoulder of 5th Street narrows considerably under the overpass and in the morning and late afternoon traffic at this interchange is considerable because daily commuters working in the city, and the number of students who drive, or have their parents drop them off at the High School.



Middle School

The Middle School does not possess an official walk zone. The school is close enough to some of the City's higher density residential areas but high traffic roads surrounding the school isolate it from these areas. The City has indicated they would like to connect the city park that is to the east of the school to its residential neighborhoods with a trail of some nature; they are currently exploring their options. A pedestrian connection to the park could reduce the school's isolation from certain residential areas.



Strategies

The actual number of children who walk or bike to school is considerably less than the numbers who live close enough to the schools to take advantage of the opportunity. Several factors alone or in combination contribute to this low number:

- High traffic roads separating residential neighborhoods from schools;
- Lack of sidewalks;
- No or inconsistent clearing of sidewalks of snow during winter months;
- Severe cold during winter months;

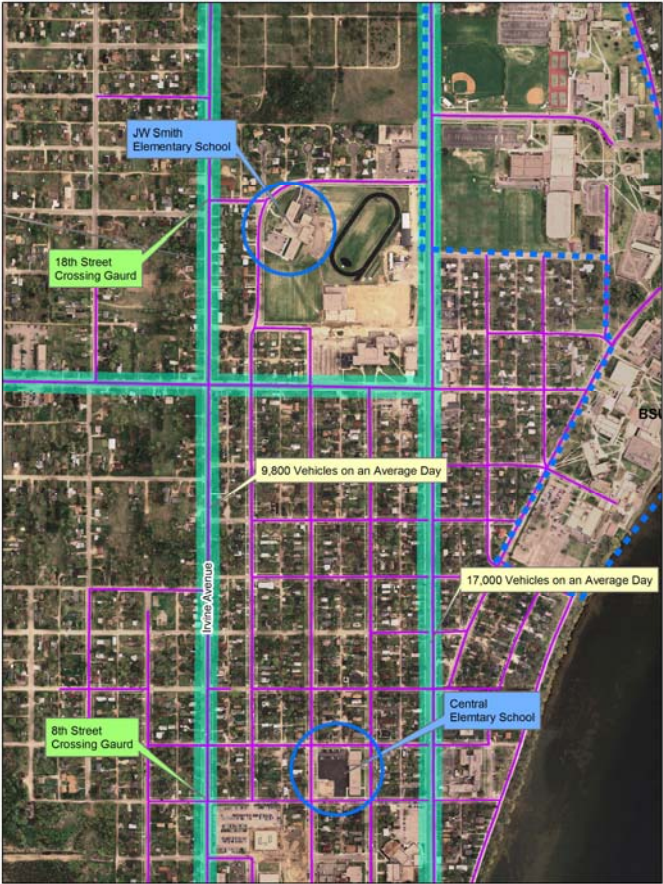
The reality is that most of the school year is during the winter months and the cultural norm in Bemidji is if you live in a walk-zone, and don't have a bussing option, is to drive your child to school during these months. Parents and children develop a habit of driving to school, and so do not walk or bike even if a safe route is available to them during the nicer months of the school year.

Designating Routes to Schools

The School District feels the greatest gains in safety would be the identification and mapping of pedestrian and bike friendly routes that would guide students to designated crossings. In the case of J.W. Smith and Central Elementary those routes would guide students to the two crossing guard locations. Information about these routes would be disseminated through several channels; two would include:

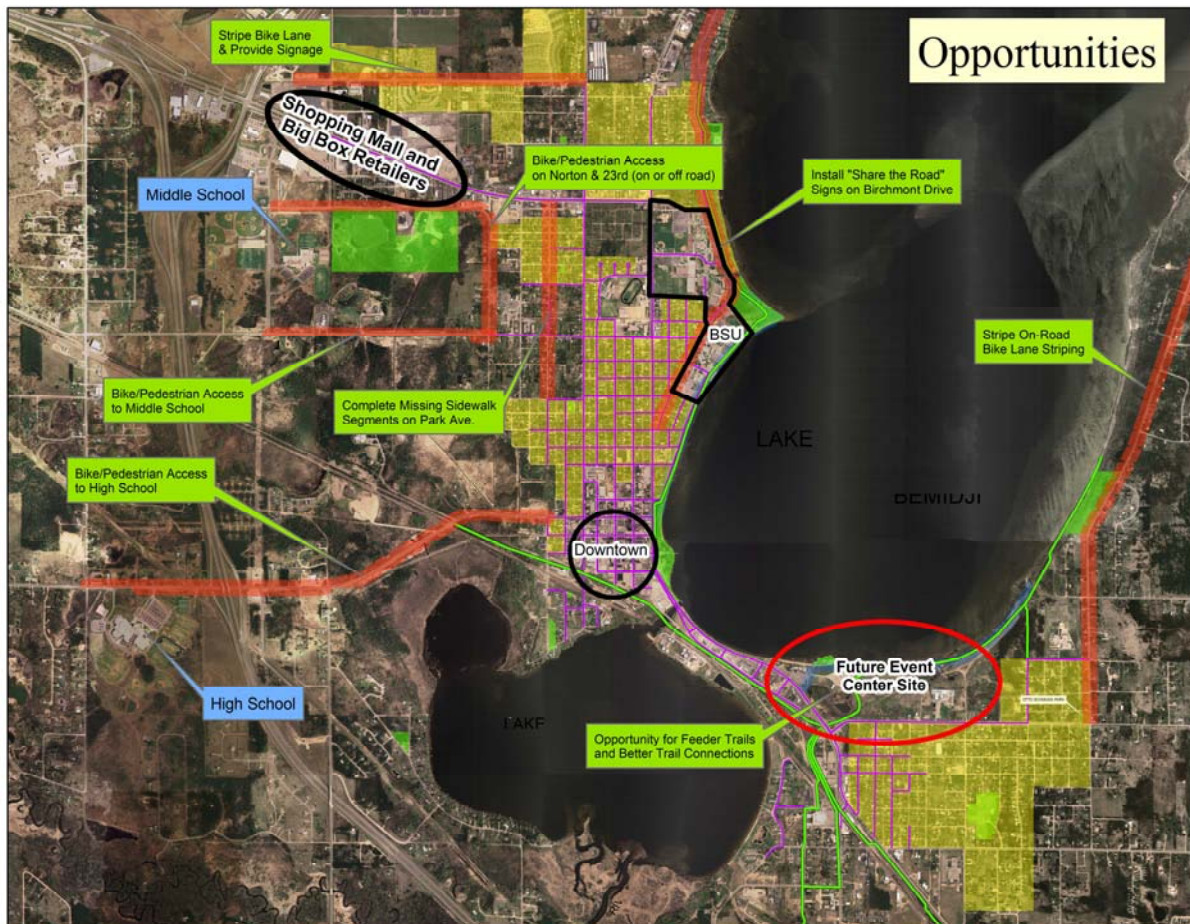
- Posting the maps at each of the schools and published on-line at the school districts website;
- Erecting signage along the routes as part of the City's Way-Finding network.

A significant challenge this initiative would have to overcome would be keeping these routes clear of snow during the winter months.



Coordination with Active Living Initiatives

The City of Bemidji is involved in numerous Active Living initiatives that will result in overall safety gains for pedestrians and bicyclists. The City's Active Living Plan identifies the pursuit of SRTS infrastructure grants as one of its implementation strategies. Other strategies identified in the plan should also increase the safety of children walking or biking to school, and could lead to an overall increase, if the culture of Bemidji shifts to a more pedestrian oriented one.



Strategies identified in the plan that could have a direct impact on children walking or biking to school include:

- Develop a way-finding system in the community; safe routes to schools would be included;
 - This system would be a combination of kiosks with maps located at key locations in the city and signs that indicate direction and distance to key locations. Schools and designated routes to those schools could be highlighted on those maps with appropriate signage installed along the routes.

- Promote bicycle education classes for all residents;
 - The Bicycle Alliance of Minnesota trains bicyclists of all ages how to bicycle safely. There is an opportunity to conduct outreach activities with the schools to bring these classes directly to the kids.
- Install striping and signage for bicyclists and pedestrians on existing key routes (including access to schools).
- Install “Share-the-Road” signs on key routes in the community;
 - This strategy is intended to make drivers aware of the presence of bicyclists and pedestrians. Share-the-road signs are not synonymous with a designated bike route, although they could be used together in appropriate locations.
- Work with MnDOT to create more signalized crosswalks, and increase cross walk timings at existing key intersections;
 - Highway 197 is a prime candidate for this initiative. There are several locations along the corridor that are in need of improvements for pedestrian crossings. One noteworthy location is south of downtown on the one way pairs. There are multi-use trails on both sides and a variety of businesses in the middle, yet there is no safe way to cross. There are a variety of possible solutions, one of which is to install a red flashing light that is activated by pedestrians when they intend to cross.
- Construct sidewalks in high priority areas, residential and school zones being two;
- Provide bicycle racks in key locations;
- Develop a partnership with the Boys and Girls Club to address snow removal on some sidewalks;
 - Sidewalks that are part of designated routes to schools would priorities.



The City and the School District believe that the greatest and most cost effective gains in providing children with safe routes to school will be through cooperation, with the Active Living initiative as a venue for that.

Appendix

In-class Survey

Email to all Teachers

Subject: Request for Central, JW Smith, Lincoln, Middle School and High School Teachers

Teachers:

The School District is involved in a collaborative grant for Safe Routes to Schools. This grant has the potential of providing money for infrastructure – sidewalks, pavement markings, bike paths, etc., - that will make it safer for children to walk or ride bikes to school.

We would appreciate it if you could ask students one question as background information for the grant. We would like this information from the three elementary schools with walk zones (Central, JW Smith and Lincoln) and the middle and high school. For middle and high school teachers, please survey the youth in your first hour class.

The question is on the attached sheet, which is set up so that you can easily enter the information we need. We are trying to get an idea of the number of children/youth that currently walk or ride bikes to school.

Please forward your response back to me as soon as possible. I appreciate your cooperation.

Greg Liedl

Survey Form Sent to all Teachers

Question: Did you walk or bike to school in the past two weeks?	
Date of survey:	
Number who raised hand:	
Total number in class:	
Teacher Name:	

Survey Results

Grade	Date	# raised hand	# in attendance	Teacher	Comments
5	5/22/2009	9	24	Mr. Newby	
7	5/22/2009	1	4	Goodman	
K	22-May-09	3	23	Kelli Peterson	
K	5/22/2009	13	18	R. Seykora	
1	22-May	2	23	Mrs. Riewer	
5	5/22/2009	6	14	lalli	
4	Friday, May 22	2	26	Sally Rodgers	
4	22-May-09	6	26	Joy Barclay	
1	5/22/2009	0	20	Bolte	
4	26-May-09	9	24	Terri Forseth	
6	5.22.09	5	112	roiger for alpha pod	all alpha pod
6	5/26/2009	0	25	Ethel Hesch	
K	5/26/2009	2	15	Jennifer Annette	
8	5/26/2009	5	100	Zeta Pod (Kurt Long Voelkner)	
7	5/26/2009	10	97	Mark Fodness	
High School, Mixed	26-May-09	1	21	Erin Curran	
2	28-May-09	3	16	Jackie Brouse	
2	29-May	8	25	Ken Grantier	
8	5/25/2009	5	110	olson	whole pod
	5/27/2009	2	27	Kelly Brunetta	
		92	750		

Mailed Survey

June 11, 2007

Tony,

JUN 14 2007

These are the surveys that were received:

Purple = JW Smith 6
Blue = Nymore 8
Green = Central 10
Yellow = Lincoln 10

25 total

I'm not sure where the white copy came from...it just sort of showed up in my office.

Karen

Safe Routes To School Parent/Guardian Questionnaire

1. What grade is your child in?

- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

2. How far do you live from your child's school?

- less than 5 city blocks
- 5 city blocks to 1 mile
- more than 1 mile

3. Does your child currently: (check all that apply)

- Walk to school
- Bike to school
- Ride bus to school
- I or someone else drops my child off at school

If you did not chose walk to school and/or bike to school, please skip to question 5.

4. How often does your child walk or bike to school?

- Every day, regardless of weather
- Every day, dependent on the weather
- 3 or more times a week
- Less than 3 times a week
- Only on occasion

5. If your child does not walk or bike to school, why? (Check all that apply)

- Live too far from school to walk or bike
- It's too far to walk and we don't own a bike
- Child too young to transport themselves to school
- Traffic safety concerns
- Other safety concerns
- Weather
- My work schedule does not allow for it
- My child drives themselves
- Other: Please list (use the back of this sheet if needed)

rides

6. My child would walk to school more often if: (Check all that apply)

- There were sidewalks the entire way
- The sidewalks were cleared in the winter
- Street crossings were safer
- They were under adult supervision (e.g. Walking School Bus)

7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).

Please return this survey to your child's school.

Safe Routes To School Parent/Guardian Questionnaire

1. What grade is your child in?

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- My child drives themselves
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Please return this survey to your child's school.

Safe Routes To School Parent/Guardian Questionnaire

1. What grade is your child in?
- Kindergarten
 - 1st
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 - 3rd
 - 4th
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 - 6th
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 - 8th
 - 9th
 - 10th
 - 11th
 - 12th
2. How far do you live from your child's school?
- less than 5 city blocks
 - 5 city blocks to 1 mile
 - more than 1 mile
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5. If your child does not walk or bike to school, why? (Check all that apply)
- Live too far from school to walk or bike
 - It's too far to walk and we don't own a bike
 - Child too young to transport themselves to school
 - Traffic safety concerns
 - Other safety concerns
 - Weather
 - My work schedule does not allow for it
 - My child drives themselves
 - Other: Please list (use the back of this sheet if needed)
-
-

6. My child would walk to school more often if: (Check all that apply)
- There were sidewalks the entire way
 - The sidewalks were cleared in the winter
 - Street crossings were safer
 - They were under adult supervision (e.g. Walking School Bus)

7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).
-
-

Please return this survey to your child's school.

Safe Routes To School Parent/Guardian Questionnaire

1. What grade is your child in?
- Kindergarten
 - 1st
 - 2nd
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 - 5th
 - 6th
 - 7th
 - 8th
 - 9th
 - 10th
 - 11th
 - 12th

2. How far do you live from your child's school?
- less than 5 city blocks
 - 5 city blocks to 1 mile
 - more than 1 mile

3. Does your child currently: (check all that apply)
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 - Bike to school
 - Ride bus to school
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 - Every day, dependent on the weather
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 - Less than 3 times a week
 - Only on occasion

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 - It's too far to walk and we don't own a bike
 - Child too young to transport themselves to school
 - Traffic safety concerns
 - Other safety concerns
 - Weather
 - My work schedule does not allow for it
 - My child drives themselves
 - Other: Please list (use the back of this sheet if needed)

6. My child would walk to school more often if: (Check all that apply)
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 - The sidewalks were cleared in the winter
 - Street crossings were safer
 - They were under adult supervision (e.g. Walking School Bus)

7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).

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 - 1st
 - 2nd
 - 3rd
 - 4th
 - 5th
 - 6th
 - 7th
 - 8th
 - 9th
 - 10th
 - 11th
 - 12th

2. How far do you live from your child's school?
- less than 5 city blocks
 - 5 city blocks to 1 mile
 - more than 1 mile
- 1/2 Time mom*
1/2 Time dad

3. Does your child currently: (check all that apply)
- Walk to school
 - Bike to school
 - Ride bus to school
 - I or someone else drops my child off at school

If you did not chose walk to school and/or bike to school, please skip to question 5.

4. How often does your child walk or bike to school?
- Every day, regardless of weather
 - Every day, dependent on the weather
 - 3 or more times a week
 - Less than 3 times a week
 - Only on occasion

5. If your child does not walk or bike to school, why? (Check all that apply)
- Live too far from school to walk or bike
 - It's too far to walk and we don't own a bike - *unable to bike, snow covered - sidewalk*
 - Child too young to transport themselves to school
 - Traffic safety concerns
 - Other safety concerns
 - Weather
 - My work schedule does not allow for it
 - My child drives themselves
 - Other: Please list (use the back of this sheet if needed)

6. My child would walk to school more often if: (Check all that apply)
- There were sidewalks the entire way
 - The sidewalks were cleared in the winter
 - Street crossings were safer
 - They were under adult supervision (e.g. Walking School Bus)

7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).

The side walk is covered with deep snow blown up on the side walk because of the snow plow

Please return this survey to your child's school.

over →

Safe Routes To School Parent/Guardian Questionnaire

1. What grade is your child in?
- | | |
|--|--|
| <input type="radio"/> Kindergarten | <input type="radio"/> 7 th |
| <input type="radio"/> 1 st | <input type="radio"/> 8 th |
| <input type="radio"/> 2 nd | <input type="radio"/> 9 th |
| <input checked="" type="radio"/> 3 rd | <input type="radio"/> 10 th |
| <input type="radio"/> 4 th | <input type="radio"/> 11 th |
| <input type="radio"/> 5 th | <input type="radio"/> 12 th |
| <input type="radio"/> 6 th | |
2. How far do you live from your child's school?
- less than 5 city blocks
- 5 city blocks to 1 mile
- more than 1 mile
3. Does your child currently: (check all that apply)
- Walk to school Bike to school Ride bus to school
- I or someone else drops my child off at school

If you did not chose walk to school and/or bike to school, please skip to question 5.

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- 3 or more times a week Less than 3 times a week
- Only on occasion
5. If your child does not walk or bike to school, why? (Check all that apply)
- Live too far from school to walk or bike
- It's too far to walk and we don't own a bike
- Child too young to transport themselves to school
- Traffic safety concerns
- Other safety concerns
- Weather
- My work schedule does not allow for it
- My child drives themselves
- Other: Please list (use the back of this sheet if needed)
-
-

6. My child would walk to school more often if: (Check all that apply)
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- The sidewalks were cleared in the winter
- Street crossings were safer
- They were under adult supervision (e.g. Walking School Bus)

7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).

There is no sidewalk on my side of the Street

I walk my children across the Street

Please return this survey to your child's school.

Also The side walk is covered with deep snow most of →

Safe Routes To School Parent/Guardian Questionnaire

1. What grade is your child in?
- | | |
|--|--|
| <input type="radio"/> Kindergarten | <input type="radio"/> 7 th |
| <input type="radio"/> 1 st | <input type="radio"/> 8 th |
| <input checked="" type="radio"/> 2 nd | <input type="radio"/> 9 th |
| <input type="radio"/> 3 rd | <input type="radio"/> 10 th |
| <input type="radio"/> 4 th | <input type="radio"/> 11 th |
| <input type="radio"/> 5 th | <input type="radio"/> 12 th |
| <input type="radio"/> 6 th | |
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- Only on occasion
5. If your child does not walk or bike to school, why? (Check all that apply)
- Live too far from school to walk or bike
- It's too far to walk and we don't own a bike
- Child too young to transport themselves to school
- Traffic safety concerns
- Other safety concerns
- Weather
- My work schedule does not allow for it
- My child drives themselves
- Other: Please list (use the back of this sheet if needed)

I would like to allow my child to walk to his school bus stop 5 blocks away but there are no sidewalks to the school bus stop. and he's still too young to do so.

6. My child would walk to school more often if: (Check all that apply)
- There were sidewalks the entire way
- The sidewalks were cleared in the winter
- Street crossings were safer
- They were under adult supervision (e.g. Walking School Bus)

7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).
-
-

Please return this survey to your child's school.

Safe Routes To School Parent/Guardian Questionnaire

1. What grade is your child in?
- | | |
|--|--|
| <input type="radio"/> Kindergarten | <input type="radio"/> 7 th |
| <input type="radio"/> 1 st | <input type="radio"/> 8 th |
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2. How far do you live from your child's school?
- less than 5 city blocks
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3. Does your child currently: (check all that apply)
- Walk to school
 - Bike to school
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 - I or someone else drops my child off at school

If you did not chose walk to school and/or bike to school, please skip to question 5.

4. How often does your child walk or bike to school?
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7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).
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Safe Routes To School Parent/Guardian Questionnaire

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- My child drives themselves
- Other: Please list (use the back of this sheet if needed)

THE BUS STOP IS TWO BLOCKS AWAY ACROSS A
BUSY STREET, & MY WORK SCHEDULE CO-INCLUDES W/ SCHOOL

6. My child would walk to school more often if: (Check all that apply)
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-
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Meranda Wood

Safe Routes To School Parent/Guardian Questionnaire

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 Other: Please list (use the back of this sheet if needed)

WALKERS should form Groups
4-5th Graders should not walk Alone!

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Weather might be an issue

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7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).

There are concerns with older kids bullying younger kids at the bus stop & older kids smoking amongst the younger kids

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7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).
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Safe Routes To School Parent/Guardian Questionnaire

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7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).

My child is too young to leave the yard without adult supervision. I would never let him walk six blocks alone. Also, the weather in Minnesota can be dangerous - I wouldn't want to walk six blocks during most of winter.

Please return this survey to your child's school.

A small bus would be preferable to a "Walking School Bus."

Safe Routes To School Parent/Guardian Questionnaire

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Safe Routes To School Parent/Guardian Questionnaire

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- Kindergarten
 - 1st
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 - 5th
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 Other: Please list (use the back of this sheet if needed)

6. My child would walk to school more often if: (Check all that apply)

- There were sidewalks the entire way
 The sidewalks were cleared in the winter
 Street crossings were safer
 They were under adult supervision (e.g. Walking School Bus)

7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).

There have been concerns regarding older kids bullying younger kids at the bus stop + older kids smoking amongst the younger kids.

Please return this survey to your child's school.

Safe Routes To School Parent/Guardian Questionnaire

1. What grade is your child in?
- | | |
|--|--|
| <input type="radio"/> Kindergarten | <input type="radio"/> 7 th |
| <input type="radio"/> 1 st | <input type="radio"/> 8 th |
| <input checked="" type="radio"/> 2 nd | <input type="radio"/> 9 th |
| <input type="radio"/> 3 rd | <input type="radio"/> 10 th |
| <input type="radio"/> 4 th | <input type="radio"/> 11 th |
| <input type="radio"/> 5 th | <input type="radio"/> 12 th |
| <input type="radio"/> 6 th | |
2. How far do you live from your child's school?
- less than 5 city blocks
 - 5 city blocks to 1 mile
 - more than 1 mile
3. Does your child currently: (check all that apply)
- | | | |
|--|--------------------------------------|---|
| <input type="radio"/> Walk to school | <input type="radio"/> Bike to school | <input checked="" type="radio"/> Ride bus to school |
| <input type="radio"/> I or someone else drops my child off at school | | |
- If you did not chose walk to school and/or bike to school, please skip to question 5.***
4. How often does your child walk or bike to school?
- | | |
|---|---|
| <input checked="" type="radio"/> Every day, regardless of weather | <input type="radio"/> Every day, dependent on the weather |
| <input type="radio"/> 3 or more times a week | <input type="radio"/> Less than 3 times a week |
| <input type="radio"/> Only on occasion | |
5. If your child does not walk or bike to school, why? (Check all that apply)
- Live too far from school to walk or bike
 - It's too far to walk and we don't own a bike
 - Child too young to transport themselves to school
 - Traffic safety concerns
 - Other safety concerns
 - Weather
 - My work schedule does not allow for it
 - My child drives themselves
 - Other: Please list (use the back of this sheet if needed)
-
-

6. My child would walk to school more often if: (Check all that apply)
- There were sidewalks the entire way
 - The sidewalks were cleared in the winter
 - Street crossings were safer
 - They were under adult supervision (e.g. Walking School Bus)

7. Please provide any comments you may have regarding your child walking or biking to school (use the back of this sheet if needed).
-
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Safe Routes To School Parent/Guardian Questionnaire

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It would be nice if we had signs that
indicated children slow zone.
Stoner Ave NE near Lindon School

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Safe Routes To School Parent/Guardian Questionnaire

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I think it would be great for my child to walk/Bike to school when older but crossing 1st street is a big concern.

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